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تحصیلات:

دکتری: روانشناسی شناختی. موسسه آموزش عالی علوم شناختی. تهران. ۱۳۹۳-۱۳۹۸
کارشناسی ارشد: روانشناسی بالینی. دانشگاه علوم پزشکی شهید بهشتی. تهران. ۱۳۹۰-۱۳۹۳
کارشناسی: روانشناسی بالینی. دانشگاه خوارزمی. تهران ۱۳۸۶-۱۳۹۰

تخصص و علائق پژوهشی:

با توجه به پیشینه علمی خود در زمینه روانشناسی بالینی و علوم شناختی، اینجانب علاقمند مطالعه در مورد مکانیسم‌های عصبی شناختی زیربنای آسیب‌پذیری اختلال استرس پس از سانحه و افسردگی و همچنین توسعه و بکارگیری مداخلات عصبی شناختی برای کاهش آسیب‌پذیری و ارتقای تاب‌آوری، به‌ویژه در جمعیت‌های آسیب‌پذیر نظیر بازماندگان سرطان هستم. از سال ۱۳۹۸ با شروع کار به عنوان استادیار در موسسه آموزش عالی علوم شناختی، مطالعات مستقل خود را در زمینه‌های فوق انجام داده و موفق به چاپ مقالات پژوهشی در نشریات معتبر بین‌المللی شده‌ام.

مقالات:

1. **Mirabolfathi, V.**, Choobin, M. H., Moradi, A. R., Sanambari, F., Naeini, S., Mahdavi, M., & Hitchcock, C. (2024). Improving access to psychological intervention in low-middle income settings: Results from a waitlist-controlled, proof-of-concept trial of the M em F lex intervention for trauma-exposed Afghan youth. *British Journal of Clinical Psychology*, *bjc.12473*.
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2. Mashayekhi, S., Moradi, A., **Mirabolfathi, V.**, Hasani, J., Farahimanesh, S., & Jobson, L. (2023). False memory, attentional bias and future thinking among people living with HIV with posttraumatic stress disorder. *Applied Cognitive Psychology*, *37(1)*, 125–136.
<https://doi.org/10.1002/acp.4026>

3. Saadati, H., Moradi, A., Shalbafan, M., & **Mirabolfathi, V.** (2023). The effect of acceptance and commitment therapy on autobiographical memory, episodic future thinking, and depression in major depressive disorder. *Advances in Cognitive Sciences*, 25(3).
<https://doi.org/10.30514/icss.25.3.1>
4. Choobin, M. H., **Mirabolfathi, V.**, Chapman, B., Moradi, A. R., Grunfeld, E. A., & Derakshan, N. (2021). The Impact of COVID-19 Outbreak on Emotional and Cognitive Vulnerability in Iranian Women with Breast Cancer. *Frontiers in Psychology*, 12, 663310. DOI: 10.3389/fpsyg.2021.663310
5. **Mirabolfathi, V.**, Schweizer, S., Moradi A. R., Jobson L. Affective Working Memory Capacity in Refugee Adolescents. 2020. *Psychological Trauma: Theory, Research, Practice, and Policy*. DOI: 10.1037/tra0000552
6. Jobson, L., **Mirabolfathi, V.**, Moshirpanahi, SH., Parhoon, H., Gillard, J., Muhktar, F., Moradi, AR., Mohan, S, N. (2019). Investigating emotion in Malay, Australia and Iran. *Nature Scientific Reports*: 9(1):18344.
7. Ahmadi, M., Moradi, A. R., Esmaeili, A. T., **Mirabolfathi, V.**, & Jobson, L. (2019). A preliminary study investigating time perception in adolescents with posttraumatic stress disorder and major depressive disorder. *Psychological Trauma: Theory, Research, Practice, and Policy*, 11(6), 671–676.
8. **Mirabolfathi, V.**, Moradi, A. R., & Jobson, L. (2019). Influence of affective distractors on working memory capacity in relation to symptoms of posttraumatic stress disorder. *Applied Cognitive Psychology*: 33:904-910.
9. Sanambari, F., Moradi, A. R., Moghadasin, M., & **Mirabolfathi, V.** (2020). The study of autobiographical memory and identity processing styles in immigrant adolescents suffering from post-traumatic stress disorder (PTSD). *Advances in Cognitive Sciences*.
10. **Mirabolfathi, V.**, Moradi, A., Choobin, M. H., Derakhshan, N. (2020). Ambiguity effect in working memory capacity and reaction time in PTSD. *Advances in Cognitive Sciences*.
11. Parooi, N., Moradi, A., Yoonessi, A., & **Mirabolfathi, V.** (2018). Investigation of empathy in positive Emotional situations in Afghan youth refugees with PTSD. *Advances in Cognitive Sciences*, 20(3), 102-113.
12. **Mirabolfathi, V.**, Moradi, A., Bakhtiari M. (2016). Emotional working memory in post-traumatic stress disorder and depression. *Advance in Cognitive Science*, 17(468), 23-44.

تجارب کاری:

Assistant Professor, Cognitive Psychology Department, Institute for Cognitive Science Studies.
(Fall 2019-present)

Clinical Psychologist, Psychotherapy and Cognitive Rehabilitation. (Fall 2014- present)

همکاری های پژوهشی:

Researcher. Building resilience in Breast Cancer (BRiC). Project title: Investigating the impacts of COVID-19 outbreak on Emotional and Cognitive Vulnerability in Iranian Women with Breast Cancer (2020-2021)

Researcher. Research for Health in Humanitarian Crises (R2HC). A collaborative project between Iran, Afghanistan and Australia titled “Memory Training for Recovery- Adolescent (METRA): A brief intervention targeting psychological distress in adolescent refugees” (Spring 2020-present)

Researcher. Assistant under the supervision of Professor Alireza Moradi. several projects such as: “empathy and mirror neurons in Afghan youth refugees in Iran”, “Autobiographical memory specificity in Afghan youth refugees in Iran”, “Emotional Working memory in Afghan youth refugees in Iran”, and “Time perception in youth refugees with PTSD and MDD.” (2015-2019)

Researcher and Chief Coordinator. Adaptation, Standardization, and Psychometric Properties of WMS-IV in an Iranian Sample. Project Members: Alireza Moradi (Supervisor), Mohammad Hasan Choobin, Vida Mirabolfathi, Hadi Parhoon, Shahryar Naeini (2016-2020)

Researcher and Coordinator. Cross-cultural studies with Monash University in Australia and Malaysia and MRC Cognition and Brain Sciences Unit Cambridge University in a project titled “Emotion in Depression” with colleagues from Malaysia, Australia, and the UK. (2015-2017)